

	<ul style="list-style-type: none"> <li>• A good number of teachers participated in conferences and presented papers.</li> </ul>
2.2.5 Evaluation Process & Reforms:	<ul style="list-style-type: none"> <li>• Annual system is followed for all UG programs.</li> <li>• Semester system started for PG courses in July 2016.</li> <li>• Evaluation process determined by the affiliating university which has not changed during last 4-5 years</li> <li>• Internal tests count 20% towards the final grade in PG Courses only.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Average pass percentages in UG and PG courses are 64% and 73% ,respectively, during last 4 years although 2015-16 results show significant improvement</li> <li>• Good number of first classes obtained in PG classes during last two years.</li> <li>• A few students get University ranks within 10 occasionally.</li> <li>• Internal tests and university examination results are the only measure of learning outcomes.</li> </ul>

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• No Research Committee to encourage and monitor research activities.</li> <li>• No College budget for research promotion or activities.</li> <li>• Few minor research projects have been recently submitted by teachers.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Two teachers obtained and completed UGC Minor Research projects totaling 2.62 lakhs during last 4 years</li> <li>• No other resource mobilizations from research funding agencies or local industries</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• Limited research facilities available in one or two science departments.</li> <li>• Access to INFLIBNET available which is yet to be utilized well.</li> <li>• A research centre in Sociology sanctioned by the Affiliating University very recently.</li> </ul>

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